Telling Stories in the Face of Danger: Language Renewal in Native American Communities.

Authors: Tatsch, Sheri J.¹


Document Type: Book Review

Subject Terms: INDIANS of North America -- Languages
LANGUAGE revival
NONFICTION

Reviews & Products: TELLING Stories in the Face of Danger: Language Renewal in Native American Communities (Book)

People: KROSKRITY, Paul V.


Author¹ University of California, Davis

Affiliations:

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Database: Bibliography of Native North Americans
Putting Knowledge Into Practice: Creating Spaces for Cree Immersion.

Authors: Blair, Heather¹
Fredeen, Shirley¹


Document Type: Article

Subject Terms: LANGUAGE attrition
ENDANGERED languages
IMMERSION method (Language teaching)
CREE Indians
INDIGENOUS peoples -- Canada

Geographic Terms: CANADA

Abstract: For Indigenous people in Canada, language loss has been great over the last century; of some 50 languages, about half are either endangered or close to extinction (Department of Indian and Northern Affairs Canada, 2002). With the rapid and radical loss of Indigenous languages worldwide, Indigenous people have been searching for effective ways to reverse this trend and revitalize obsolescing languages through school and community programs. Many have argued (Hinton & Hale, 2001) that it is only through intensive enrichment education such as immersion programs that children will gain sufficient language proficiency to reclaim their Indigenous language. In this article, we describe the Cree Immersion Day Camp at the Canadian Indigenous Languages and Literacy Institute and demonstrate how this immersion day camp exemplifies Fishman’s (1990, 1991) key aspects of successful language revitalization efforts: intergenerational links, ideological clarification, and the participation of maximally dedicated and ideologically oriented individuals. Efforts to embed Cree culture and pedagogy in the day camp (Ermine, 1995) are also discussed. [ABSTRACT

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Advancing Aboriginal English.

Authors: Fadden, Lorna
LaFrance, Jenna


Document Type: Article

Subject Terms: ENGLISH language -- Dialects
CLASSROOMS
INDIAN students
LINGUISTICS
CULTURAL identity

Geographic Terms: BRITISH Columbia

Abstract: In this article, we offer a sociolinguistic view of where Aboriginal English (AE) and its use in the classroom are situated in the wider domain of minority variety linguistics. We provide a sketch of some of the grammatical features of AE varieties in British Columbia and its importance to cultural identity. We also survey the literature focusing on what has been done in the past to "correct" Aboriginal students' speech and comment on why this approach is both culturally offensive and pedagogically damaging. We round out the article by providing a brief overview of initiatives that have been taken to conduct classes in AE in British Columbia and some of their positive outcomes, and we propose a modified immersion program in which the language of the classroom for Aboriginal students is Aboriginal English. [ABSTRACT FROM AUTHOR]

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1 Simon Fraser University.
Without the language, First Nations identities falter.

Authors: Thompson, Isha


Document Type: Article

Subject Terms: NATIVE language
INDIGENOUS peoples
EXTINCT languages
LANGUAGE & culture

Geographic Terms:

Abstract: The article reports that the goal of the First People's Heritage, Language and Culture Council (FPHLCC) is to help Aboriginal communities to introduce the mother tongue to their youth in British Columbia. It states that FPHLCC funds various language programs and creates an online language immersion handbook. It emphasizes that several First Nation languages are threatened with extinction with the passing of Elders.

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